

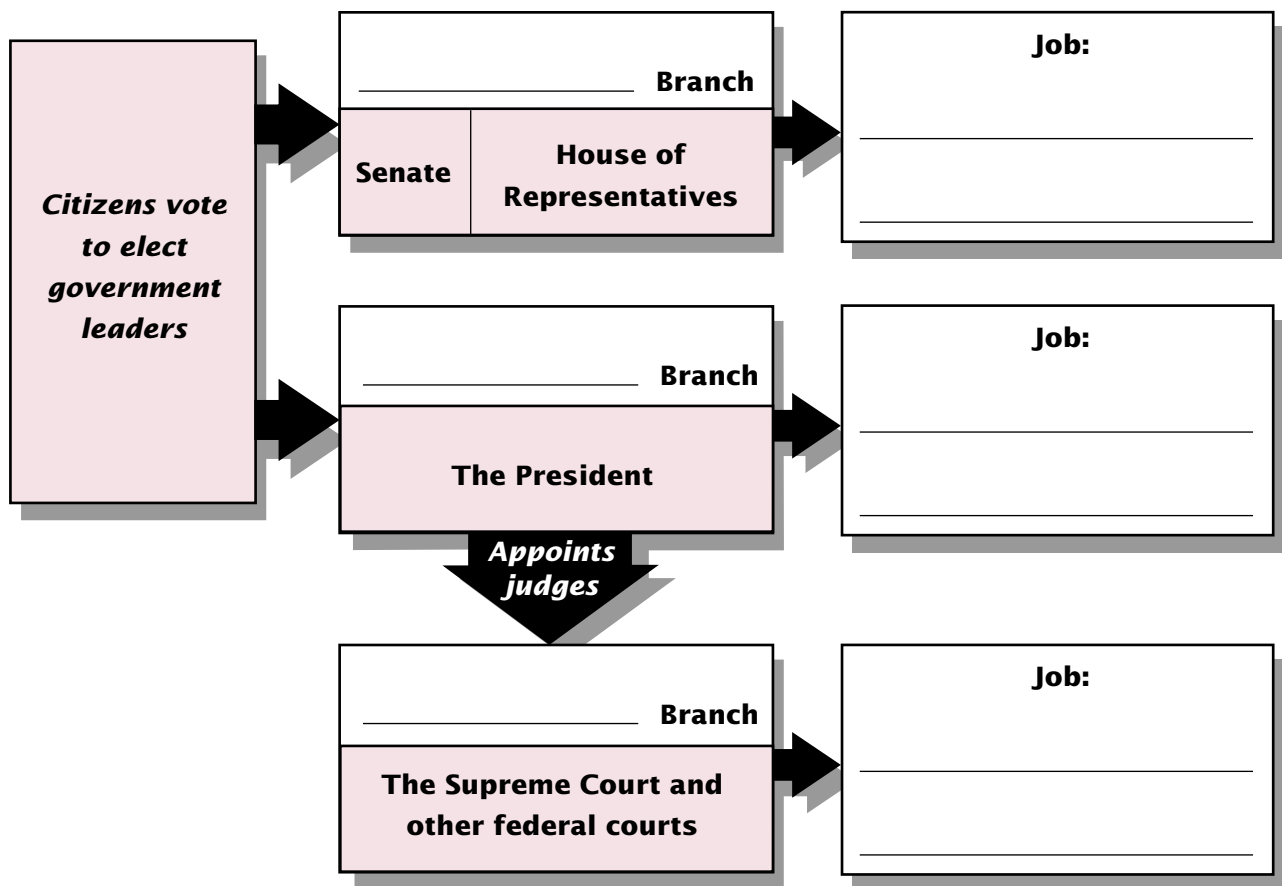
Missouri Assessment Program
Spring 2001

Social Studies

Released Items
Grade 8

Directions

The diagram below shows the structure of the United States government. It is not complete. Use your own knowledge and the diagram to do Numbers 8 through 14.



- 8** Complete the diagram above by labeling the three branches of government and the job of each branch.

Directions

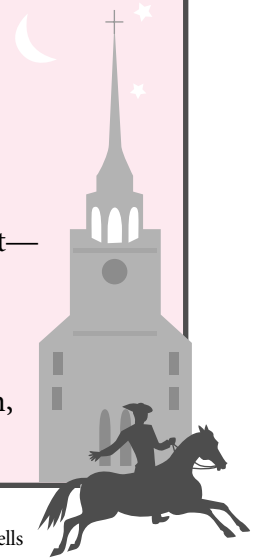
Below is an excerpt from a poem written in 1860, about 85 years after Paul Revere made his famous ride. Use your own knowledge and the poem to do Numbers 3 and 4.

Paul Revere's Ride

by Henry Wadsworth Longfellow

Listen, my children, and you shall hear
Of the midnight ride of Paul Revere.
On the eighteenth of April, in Seventy-five;
Hardly a man is now alive
Who remembers that famous day and year.

He said to his friend, "If the British march
By land or by sea from the town to-night,
Hang a lantern aloft in the belfry arch¹
Of the North Church tower as a signal light—
One, if by land, and two, if by sea;
And I on the opposite shore will be,
Ready to ride and spread the alarm
Through every Middlesex² village and farm,
For the country folk to be up and to arm."



¹ **belfry arch:** the curved top of a tower or steeple that holds the bells

² **Middlesex:** a county in Massachusetts

3 Why did the British plan a surprise march on Concord in April of 1775?

- Ⓐ to arrest Paul Revere
- Ⓑ to seize Colonial supplies
- Ⓒ to enforce Colonial trade with England
- Ⓓ to stop the Continental Congress from meeting

- 4 In the chart below, give examples of one strength and one weakness of the Colonial armed forces in 1776. Then give examples of one strength and one weakness of the British armed forces in 1776.

COLONIAL AND BRITISH ARMED FORCES

	Strength	Weakness
Colonial Armed Forces in 1776	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
British Armed Forces in 1776	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>

